

	4 - Exceeds Expectations	3- Meets Expectations	2 - Approaches Expectations	1 - Does not meet Expectations
Engineering design* Are students engaged in the engineering design process?	The project proposal clearly identifies a focus on students engaging in the engineering design process (from problem identification through testing and re-design).	The project proposal reflects some information about how the students will engage in the engineering design process.	The project proposal's description of the use of the engineering design process is vague, incomplete, or missing elements.	The project proposal does not include an explanation of how students will engage in the engineering design process.
Level of Innovation Is the solution innovative compared to other existing products or solutions?	The project proposal clearly reflects a project or prototype that is innovative and unique to what is available on the market and literature.	The project proposal reflects a project or prototype that is somewhat innovative or is innovative for the stakeholder population.	The project proposal reflects project or prototype whose design used mostly procured materials versus designed items.	The project proposal reflects a project or prototype that is not innovative.
Non-profit alignment* Does the project align well with the needs of the non-profit?	The project proposal clearly describes a substantial partnership with the non-profit. In addition to the letter, the role of the non-profit throughout the process (initial design, during testing, and at deployment) is included in the description of the project.	The project proposal somewhat describes a relevant relationship with a community partner. The letter from the non-profit included generally supports the project.	The project proposal includes a vague description of how the non-profit will be involved in the project. The letter from the non-profit is vague and not aligned with the project.	The project does not have a non-profit partner or if it is questionable if the organization is a non-profit.
Deployment and Project Sustainability* What group/organization will continue or sustain project implementations after the project is complete?	The non-profit is significantly involved in the deployment and maintenance of the project. The project proposal clearly includes a plan for how the non-profit or another organization will support the maintenance/upkeep of the project after the students complete their work.	The project proposal includes some mention of how the non-profit will be involved in the deployment and support the maintenance/upkeep of the project after the students complete their work.	The project proposal includes a vague plan for how the non-profit will support the support the maintenance/upkeep of the project after the students complete their work.	The project proposal does not include a plan to sustain the implementation by the non-profit after the project is completed.
Learning Outcomes* Did the proposal outline the learning outcomes for students engaged in the design process?	The project proposal clearly identifies learning outcomes for students involved in the project. The project outlines skills and knowledge that are acquired through the project.	The project proposal includes some learning outcomes for students involved in the project.	The learning outcomes for students are vague.	The project proposal does not include learning outcomes for students. Or it is unclear if students are involved in the design process.
Project budget* Is the budget reasonable? Are there line items asking for personnel costs?	The project proposal includes an itemized budget in US dollars. All expenses are allowable and seem reasonable.	The project proposal includes an itemized budget. All expenses are allowable; some expenses do not seem reasonable, or an item needs further explanation.	The project proposal includes a budget. The budget is not itemized, or there are expenses that are not allowable.	The project proposal does not include an itemized budget, or the budget includes a high number of expenses that are not allowable.
Impact Assessment* Does the project have reasonable impact numbers and an assessment plan?	The project proposal includes realistic short-term and long-term impact numbers, and there is an achievable plan to collect impact data during and after the project.	The project proposal includes somewhat-realistic short-term and long-term impact numbers, and there is a plan to collect impact data during and after the project.	The project proposal's numbers for short-term and long-term impact do not seem appropriate for the project scope. The assessment plan to collect data is weak.	The project proposal has unrealistic project impact numbers and an unrealistic or not-included assessment plan.
Recommendation	Approve	Approve with Revisions	Revise	Deny

